

Writing Rubric

6 Points	5 Points	4 Points	3 Points	2 Point	1 Point
<p>Focus Writing is well focused on the topic and demonstrates a strong sense of command and completeness or wholeness</p>	<p>Focus Writing is focused on topic and demonstrates a sense of completeness or wholeness.</p>	<p>Focus Writing is generally focused on the topic, although some loosely related information may be included.</p>	<p>Focus Writing is generally focused on the topic, although irrelevant and extraneous information is included.</p>	<p>Focus Writing is somewhat related to the topic, but offers little relevant information.</p>	<p>Focus Writing minimally addresses the topic, with little or not relevant information offered.</p>
<p>Organization Writing is logically organized, and included transitional devices. An interesting variety of sentence structures has been used.</p>	<p>Organization Writing has a generally successful organizational pattern. Various sentence structures have been used.</p>	<p>Organization An organizational pattern is evident. Lapses in the pattern may occur, however. An effort to vary sentences is evident, but several sentences are of simple construction.</p>	<p>Organization An organizational pattern has been attempted, but lapses occur. Some sentence variety appears, but many sentences are of simple construction.</p>	<p>Organization An organization pattern is hardly evident. Most sentences are of simple construction.</p>	<p>Organization No organizational pattern is evident. Sentence structure is simple at best.</p>
<p>Support The topic is supported by ample details and ideas. Word choice is intelligent and precise.</p>	<p>Support Adequate supporting ideas and details are included. Word choice is adequate but may not be precise,</p>	<p>Support Some supporting details and ideas are not fully developed or are not specific. Word choice is generally adequate.</p>	<p>Support Some supporting ideas are included, but ideas are not developed. Word choice is limited, predictable, and often vague.</p>	<p>Support For the writing related to the topic, few supporting details or examples are offered. Word choice is limited and immature.</p>	<p>Support Few if any supporting details appear or are developed; ideas and examples that do appear are irrelevant. Word choice is immature.</p>
<p>Conventions Grammar is correct, as is punctuation and spelling. All sentences are complete, except when fragments are used purposefully.</p>	<p>Conventions Punctuation, grammar, and spelling are generally correct. Most sentences are complete, although some fragments may appear.</p>	<p>Conventions Knowledge of grammar, spelling, and punctuation conventions is evident. Sentence fragments appear.</p>	<p>Conventions Although knowledge of grammar, spelling, and punctuation conventions is evident, errors occur. Several sentence fragments appear.</p>	<p>Conventions Frequent errors occur in basic grammar, spelling, and punctuation. A number of sentence fragments impede communication.</p>	<p>Conventions Frequent errors in grammar, spelling, and punctuation impede communication, as do numerous sentence fragments.</p>

U Writing that is unscorable or is unrelated to the topic or is illegible.